

RACE AND THE ECONOMY

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CODE OF CONDUCT

The Texas AFL-CIO is committed to providing an environment free from discrimination and harassment. To that end, employees are expected to maintain the highest professional standards, to exercise discretion and sound judgment in handling all matters assigned to them, and to avoid even the appearance of impropriety. Employees should embrace our values of equity and equality, and conduct themselves consistent with those values.

If you feel you have experienced discrimination, harassment, or otherwise unacceptable behavior, contact the Texas AFL-CIO HR team:

Lee Forbes, lee@texasaflcio.org, (512) 848-1709

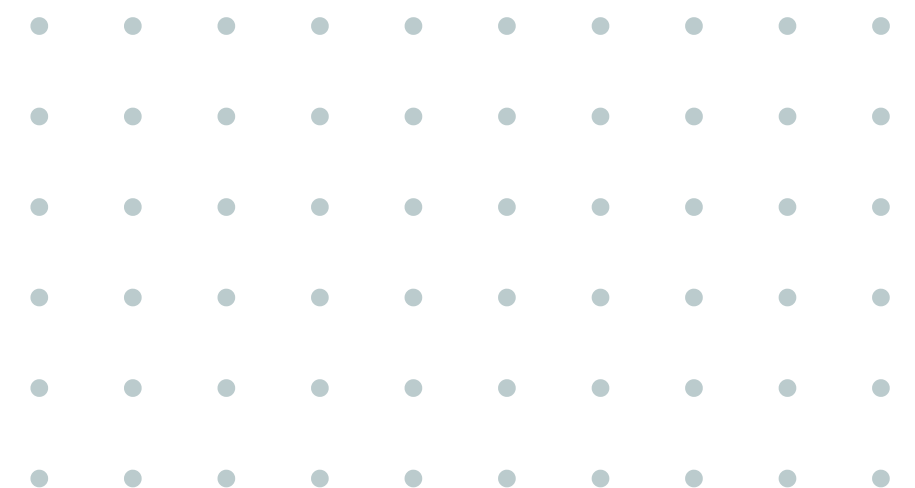
Everyone is welcome. Everyone is safe.





LORRAINE MONTEMAYOR

See me as – A union organizer who believes in the power of collective action! Someone who can be a resource to your council for future trainings and leadership development.



Assume Good Intentions

Listen

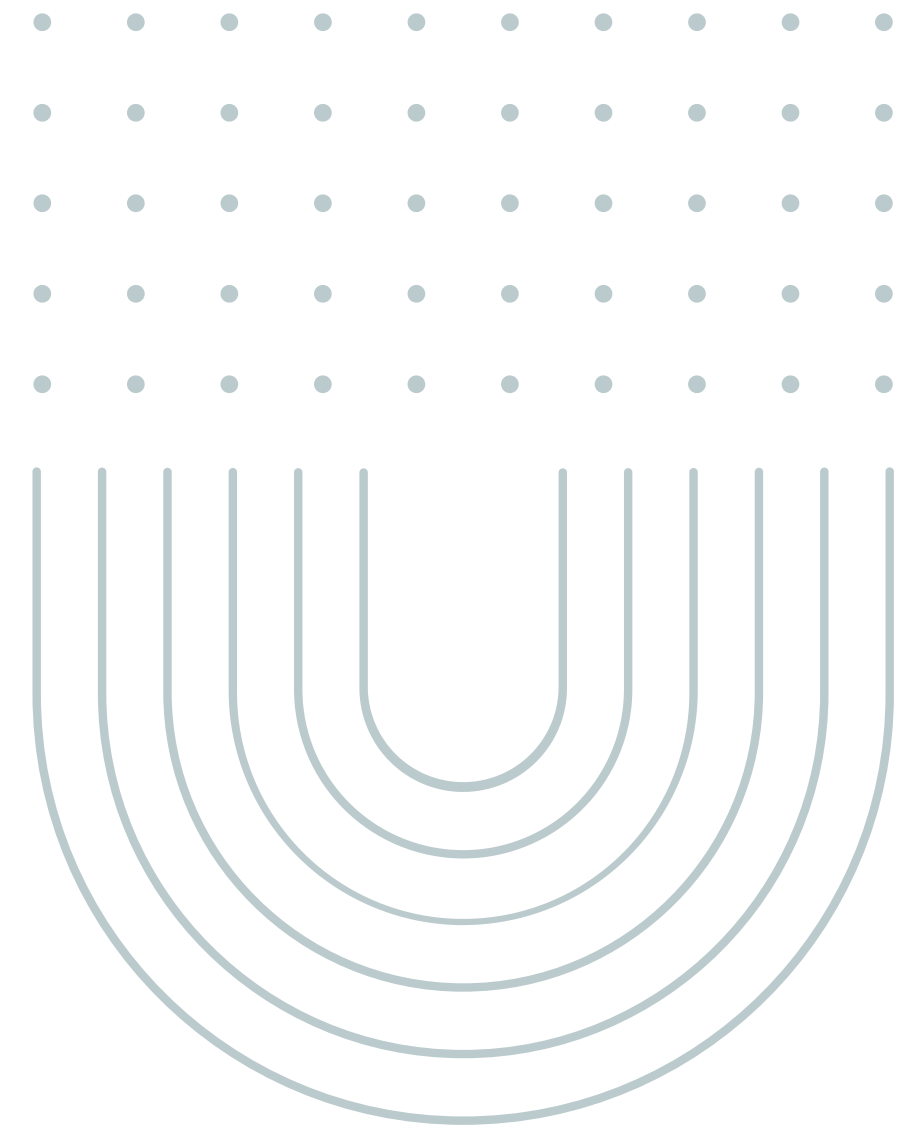
Keep an open mind

Value your own experience

Step up, Step Back

Cell phones on silent

Parking Lot



**YOUR
TRAINING SPACE**

LEARNING OBJECTIVES

Share with others their experience with the economy and how the economy is not working for most of us.

Discern how systemic racism operates as an economic tool to divide working people.

Explain how working people can change the rules of the economy by acting together.

SYSTEMIC RACISM

“Systemic” here means that the core racist realities are manifested in each of society’s major parts, or systems

The wealth gap is a disparity in the wealth or income of individuals, populations, or nations. It can also be referred to as income inequality, wealth disparity, or wealth and income differences.

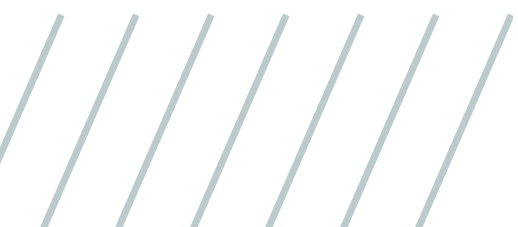
WEALTH GAP

BIPOC

Black, Indigenous, and people of color. This acronym specifically calls attention to the unique experiences of Black and Indigenous folks.

the situation in which all people or groups are given access to the correct number and types of resources for them so as to achieve equal results; differs from equality, which focuses on the equal distribution of resources rather than equal results

EQUITY





01. INTRODUCTION

02. EVENTS AND IMPACT EXERCISE
Small Group Activity and Report Back

03. DOLLAR AND SENSE EXERCISE
Group Activity and Discussion

04. WRAP-UP AND NEXT STEPS
Final Remarks and Gratitudes

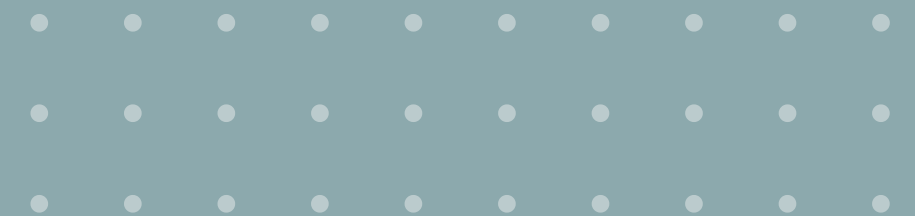


AGENDA OVERVIEW



HELLO!

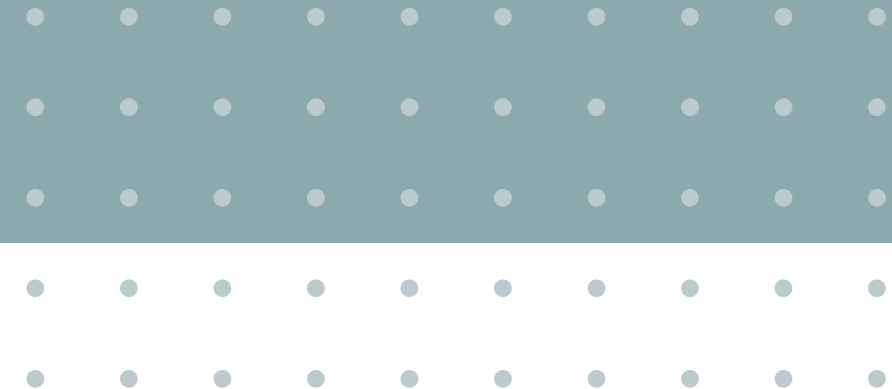
Name, Pronouns, Where are you from? What union/local are you with? How many years have you been in the labor movement? What did you hope to discuss or learn today?



02.

EVENTS AND IMPACTS EXERCISE

25 min



ACTIVITY INSTRUCTIONS

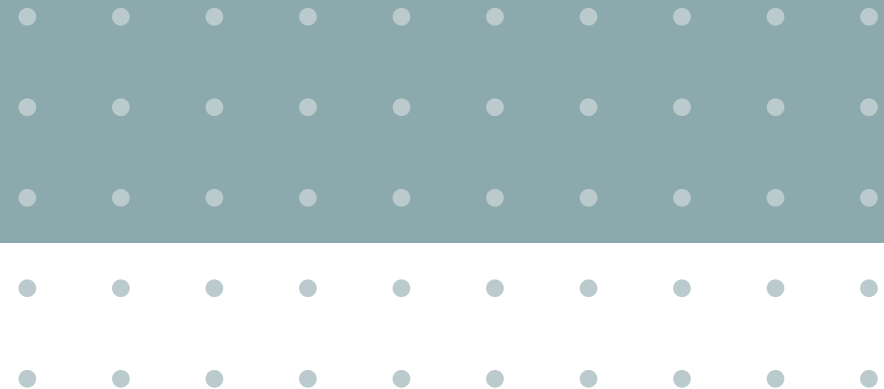
- Choose a person to read the cards to the rest of your group
- Choose a different person to be a reporter
- The Reporter will summarize in chronological order the events in their group
- Discuss the economic impact that each of the events has on BIPOC Communities
- Choose one of those events to share with the large group and elaborate regarding which event had the Most Impact on BIPOC Communities. Why did you choose this event?

Which event do you think had the greatest impact on INCREASING or DECREASING the racial wealth divide and why?

03.

DOLLARS AND SENSE EXERCISE

25min

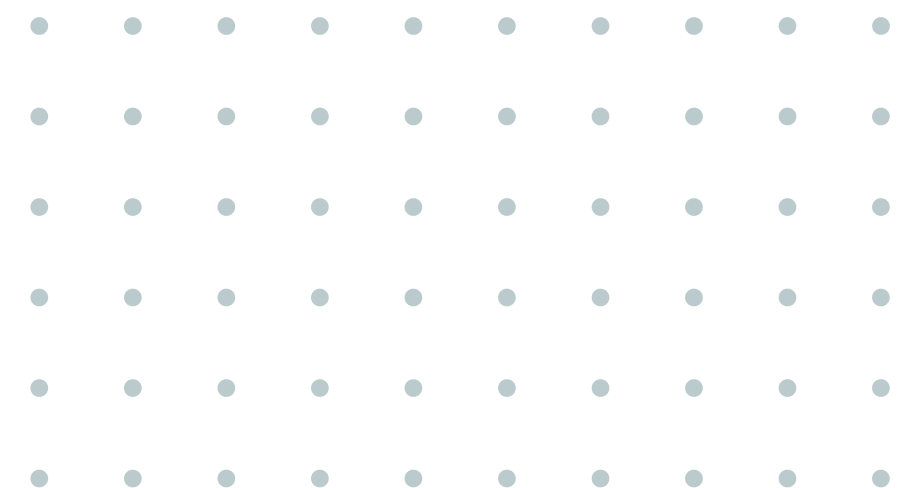


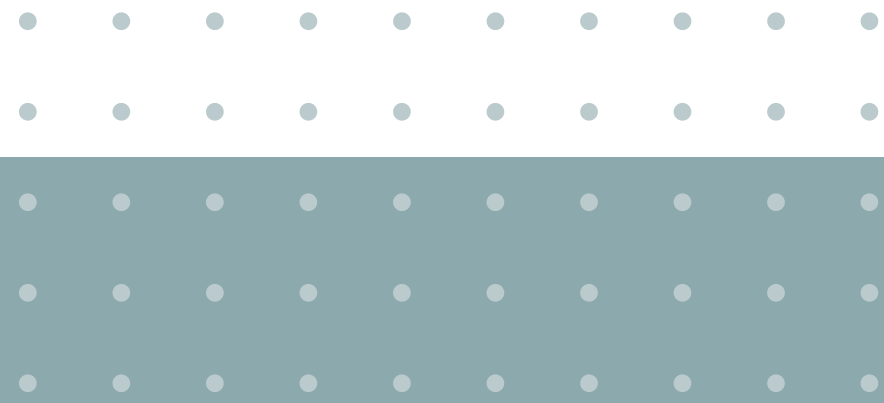


CHOOSE ONE POLICY

Move to the flip chart with the policy you think would do the most to reduce the wealth gap!

Of these three policies, which one of these would narrow the wealth gap between BIPOC communities and White People?





THANK YOU

Have any question?

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